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Paper Title	How to Make a Preservice Teacher Technology Integration Course Better: Participatory Action Research
Session Title:	Preparing Teacher Candidates for Technology-Integrated Instruction
Paper Type:	Paper
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Author(s):	Olgun Sadik, Indiana University - Bloomington
Unit:	Division K - Teaching and Teacher Education
Abstract:	There are various efforts to prepare teachers for technology integration. One of those efforts is preparing them during the pre-service teacher education years. This study aims to identify and overcome issues in a pre-service teacher technology integration course at a Midwest university. The study follows participatory action research (PAR) methodology to see the problems and solutions from the participant instructors own perspectives, and confirms them with the students in the course. The results of the study would provide teacher educators with potential suggestions for their technology integration courses where all the students have positive attitudes and beliefs, complete the course with necessary knowledge and skills, and be motivated candidates of effective technology integration.